**A logo of a tiger

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**Guilford County Schools** [www.gcsnc.com](http://www.gcsnc.com) **Western Guilford Middle School Elementary School:      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rising 6TH Grade Registration 2025-2026**

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| **Student:** |  | |  | |  | | | **Student ID #:** |
|  | **Last Name** | | **First Name** | | **Middle Name** | | |  |
| **Address:** |  | | |  | | |  | |
|  | **Street Address** | | | **City** | | | **Zip** | |
| **Home Ph: \_** | | **Birthdate:** **/****/** | | | | **Sex:** | | **Race:** |
| **Mother:** | | | | **Cell:** | | | **Email:** | |
| **Father:** | | | | **Cell:** | | | **Email:** | |
| **Legal Guardian:** | | | | **Cell:** | | | **Email:** | |
| **Emergency Contact:** | | | | **Cell:** | | | **Email:** | |

**Registration Instructions: Students may choose from the encore courses listed below.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **(FOR SCHOOL USE ONLY) Feeder School Counselor & WGMS Counselor will complete**  **REQUIRED COURSES:**    **Language Arts**  **\_\_\_ ELA 6**  **\_\_\_ Advance ELA 6**  **Math**  **\_\_\_ Math 6**  **\_\_\_ Accelerated Math 6**  **\_\_\_ AIMM**    **\_\_ Social Studies**  **\_\_\_ Science**  **\_\_\_ PE/Health Education (required)**  **\_\_\_\_ ELD** | **Year-Long Encores: In this section students may select one (1) year-long music encore course. Place an “X” next to the student’s choice. If the student DOES NOT want to take a music class, select box below.**  **\*Note\* ELD is a required year-long class that EL students are placed in based on test scores. If the student is identified as needing to be in ELD, they will not be able to take another year-long encore.**  **BAND ENCORE (yearlong)**  **Band (list preferred instrument):** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Orchestra (list preferred instrument):      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Chorus  No music class** | **Feeder School Personnel**  **(check if applicable):** | **504: \_\_\_\_**  **AG\_\_\_\_\_**  **EC Math: \_\_\_\_**  **EC ELA: \_\_\_\_**  **Speech: \_\_\_\_**  **IST Referral:\_\_\_\_\_\_\_\_**  **Medical Care Plan: \_\_\_\_\_\_**  **Check-in/out: \_\_\_\_\_\_\_\_\_\_**  **Counseling services: \_\_\_\_\_\_\_** | |
| **Semester-Long Encores: In this section students need to select up to four (4) courses. Number options from 1-4 with 1 being first choice and 4 being last choice. If the student chooses a music encore (above), they can only choose two (2) semester encores. Write one (1) for first choice and two (2) for second choice. PE is a required course, and students are automatically registered for the class.**    **Art 6**  **Computer Science Discoveries I**  **Introduction to Spanish**  **Exploring Technology**  **Exploring Nutrition & Wellness** | | |  |

**Parent/ Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_** In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401; 336-370-232

Western Guilford Middle School Encore Class 2025-2026 - 6th Grade

**Art 6:** This course is open to sixth-grade students interested in exploring basic art techniques and media. It emphasizes elements of art and design, along with opportunities for enhancing critical-thinking and writing skills.

**Band Novice 6:** This course is open to all sixth-grade students with a strong interest. Students will receive instruction on fundamentals through group and individualized lessons. The groups are involved with performances throughout the school year. It is encouraged for guardians to secure an instrument for Band. **\*Note: WGMS provides instruments\***

**Vocal Ensemble 6 (formerly Chorus 6):** This course is open to all interested sixth graders. Students will begin a more in-depth study of vocal technique and choral literature. Students will be encouraged to audition for local, regional, and state-wide vocal ensembles. Groups are involved in performance-related activities throughout the school year.

**Computer Science Discoveries I:** Students will learn to create computer programs that will help them collaborate with others, develop problem-solving skills, and persist through difficult tasks. They will study programming concepts, computational thinking, and digital citizenship, and they will develop interactive games or stories they can share. The course teaches the foundational concepts of programming.

**Exploring Nutrition and Wellness:** Students will have an opportunity to learn more about making healthy food choices, understand the basic foundations of good nutrition, and develop knowledge and skills using classroom kitchens as they work to prepare healthy foods. Family, Career, and Community Leaders of America (FCCLA) is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through Family and Consumer Sciences Education. Participation in national programs and chapter activities helps members become strong leaders in their families, careers, and communities.

**Exploring Technology: Engineering**: In this course, students will investigate how products can be improved and invented based on the current need to solve problems. Through engaging activities and hands-on projects, students will focus on understanding system design and various manufacturing technologies; and how technology can impact society, the environment, and the economy, as well as utilize engineering design concepts such as computer-aided design and other communication technologies to brainstorm and analyze solutions to technological problems. They will examine how criteria, constraints, and processes affect designs. The course emphasizes brainstorming, visualizing, modeling, testing, and refining designs. Students will develop skills in researching information, communicating design information, and reporting results. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art. Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace-readiness skills through authentic experiences.

**Health/Physical Education**: The health-education component of this course provides students with information and skills that will enable them to employ a variety of structured thinking processes to solve problems and make decisions. The course also focuses on helping students understand the important health risks for their age group and learn to appraise their own health statuses, healthful behaviors, and potential for health risks.

**Introduction to Spanish:** This 6th grade course is designed to introduce students to basic Spanish vocabulary and structures. They will develop an awareness of the Spanish language patterns and sounds. In addition, they will gain familiarity with the geography, customs, and traditions of the Spanish speaking world as well as Hispanic influence in American culture (depending on school site availability).

**Orchestra Novice 6**: This course is open to all sixth-grade students regardless of their level of experience with playing string instruments. It emphasizes the fundamental skills necessary to play a bowed string instrument (violin, viola, cello and double bass) in an ensemble setting. Students in this class participate in performances several times a year. It is encouraged for guardians to secure an instrument for their student. **\*Note: WGMS provides instruments\***

**ESL** – student received support learning English as a second language. **ESL is a year-long encore. Takes the place of 2 semester Encores.**